

R.E. SYLLABUS (UNDERSTANDING CHRISTIANITY UNITS ARE NOW INCLUDED)

ALL TOPICS:

AIM 1 - Learning ABOUT Religion (Knowledge and Understanding)

- recognition of stories, artefacts, buildings, festivals, symbols and their meanings.

AIM 2 - Learning FROM Religion (Asking Questions)

- enquire, share thoughts, ideas and beliefs.

EYFS

Festivals/Celebrations: Eid al-Fitr, Harvest, Diwali, Bonfire Night, Christmas, Chinese New Year, Valentine's Day, Mothering Sunday, St. George's Day, Easter, Fathers' Day.

UC UNIT F1: GOD/CREATION: Why is the word 'God' so important to Christians?

UC UNIT F2: INCARNATION: Why do Christians perform Nativity plays at Christmas?

UC UNIT F3: SALVATION: Why do Christians put a cross in an Easter garden?

Key Stage 1

Year 1

Artefacts: Pupils should be taught to recognise Christian artefacts. Pupils should also explore artefacts associated with Sikhism, Islam and Hinduism and why they are important to the faithful.

Festivals: Harvest, Vaisakhi, Eid al-Fitr, Remembrance Day, Diwali, Chinese New Year, Mothering Sunday.

Prayers: School prayers, prayers from different faiths.

UC UNIT 1.1: GOD: What do Christians believe God is like?

UC UNIT 1.2: CREATION: Who made the world?

UC UNIT 1.3: INCARNATION: Why does Christmas matter to Christians?

Year 2

Stories: Christian stories from both the Old and New Testaments. Stories of the Gurus from Sikhism and an introduction into stories from Islam and Hinduism.

Places of Worship: Pupils should learn about the church as a place for Christian worship. Pupils should also explore the Gurdwara, Mosque and Mandir.

Festivals: Harvest, Christmas, Remembrance Day, Diwali, Chinese New Year, Mothering Sunday.

UC UNIT 1.3: INCARNATION: Why does Christmas matter to Christians?

UC UNIT 1.4: GOSPEL: Why does Easter matter to Christians?

UC UNIT 1.5: SALVATION: What is the Good News that Jesus brings?

R.E. SYLLABUS (UNDERSTANDING CHRISTIANITY UNITS ARE NOW INCLUDED)

ALL TOPICS:

AIM 1 - Learning ABOUT Religion (Knowledge and Understanding)

- recognition of stories, artefacts, buildings, festivals, symbols and their meanings.

AIM 2 - Learning FROM Religion (Asking Questions)

- enquire, share thoughts, ideas and beliefs.

Lower Key Stage 2

Year 3

Leaders of religion: Pupils should learn about Jesus as the founder of Christianity.

Pupils should also learn about the Prophet Mohammed (pbuh) and Guru Nanak as leaders of Islam and Sikhism.

Festivals: Eid al-Adha, Christmas, Lent, Easter, Harvest, Remembrance Day, Diwali, Chinese New Year, Mothering Sunday.

UC UNIT 2A.1: CREATION/FALL: What do Christians learn from the Creation story?

UC UNIT 2A.2: PEOPLE OF GOD: What is it like to follow God?

UC UNIT 2A.3: INCARNATION/GOD: What is the Trinity?

Year 4

Holy Books: Pupils should learn about the Bible as the holy book of Christianity. They should learn about the Old and New Testaments, and some of the books and stories of each. Pupils should also learn about the Muslim holy Qu'ran and be introduced to the Sikh Guru Granth Sahib and Jewish Torah.

Places of Worship: Pupils will extend their knowledge of Christian places of worship. They should also study a Mosque and a Gurdwara and the important features found there. Children will study types of pilgrimage, and visit Worcester Cathedral as part of this.

Festivals: Christmas, Lent, Easter, Harvest, Remembrance Day, Diwali, Mothering Sunday.

UC UNIT 2A.4: GOSPEL: What kind of world did Jesus want?

UC UNIT 2A.5: SALVATION: Why do Christians call the day Jesus died 'Good Friday'?

UC UNIT 2A.6: KINGDOM OF GOD: When Jesus left, what was the impact of Pentecost?

R.E. SYLLABUS (UNDERSTANDING CHRISTIANITY UNITS ARE NOW INCLUDED)

ALL TOPICS:

AIM 1 - Learning ABOUT Religion (Knowledge and Understanding)

- recognition of stories, artefacts, buildings, festivals, symbols and their meanings.

AIM 2 - Learning FROM Religion (Asking Questions)

- enquire, share thoughts, ideas and beliefs.

Upper Key Stage 2

Year 5

Stories: Pupils should learn about key stories from Sikhism and Hinduism and be introduced to stories from other faiths.

People of Faith - Pupils should be taught people of different faiths who have been motivated or inspired by their faith.

Festivals: Christmas, Lent, Easter, Harvest, Remembrance Day, Diwali, Mothering Sunday.

UC UNIT 2B.1: GOD: What does it mean if God is holy and loving?

UC UNIT 2B.2: CREATION/FALL: Creation and Science - conflicting or complementary?

UC UNIT 2B.3: PEOPLE OF GOD: How can following God bring freedom and justice?

UC UNIT 2B.6: SALVATION (Y5): What did Jesus do to save human beings?

Year 6

Beliefs: Pupils should learn about the central beliefs of Islam and Hinduism, and why they are important to the faithful. They will look at artefacts and symbols of those faiths and understand their meanings.

Worship: They should learn about prayer in Islam and Buddhism.

UC UNIT 2B.4: INCARNATION: Was Jesus the Messiah?

UC UNIT 2B.5: GOSPEL: What would Jesus do?

UC UNIT 2B.7: SALVATION (Y6): What difference does the Resurrection make to Christians?

UC UNIT 2B.8: KINGDOM OF GOD: What kind of king is Jesus?

*****We have chosen to divide the UC units up this way so that by the end of each phase, children will have covered all UC units AND continued to learn about other aspects of RE as outlined above.***